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| **2018-2019 EĞİTİM-ÖĞRETİM YILI ……………………. ORTAOKULU 6. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **WEEK** | **HOURS** | **FUNCTIONS** | **THEME** | **STUDY SKILLS** | **MATERIALS** | **EVALUATION** |
| **SEPTEMBER** | 17-21 | 2 | **Describing what people do regularly****Making simple inquiries****Telling the time, days and dates** | **THEME 1*****LIFE*** | • Students will be able to recognize phrases, words, and expressions related to actions people do regularly.• Students will be able to ask what other people do regularly and respond to questions about the actions they do regularly.• Students will be able to use a series of phrases and simple expressions to express their regular actions.• Students will be able to tell the time and days.• Students will be able to read short, simple texts such as personal narratives about what people do regularly.• Learners will be able to identify traditional dances from other countries.• Students will be able to say when they don’t understand and ask for clarification | Student’s bookStudent’s workbookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids |  |
| 24-28 | 2 |
| **OCTOBER** | 01-05 | 2 |
| 08-12 | 2 |

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| **OCTOBER** | 15-19 | 2 | **Accepting and refusing****Describing what people do regularly****Expressing likes and dislikes****Making simple inquiries*****Commemoration of Atatürk*** | ***THEME 2******Yummy******Breakfast*** | • Students will be able to identify the names of different food items when listening to a conversation.• Students will be able to ask people about their food preferences at breakfast.• Students will be able to express their opinions about the food they like and don’t like.• Students will be able to understand short, simple, written texts about predictable, everyday matters such as food and personal opinions.• Students will be able to read the label of a food product.• Students will be able to indicate that they don’t understand using simple expressions.• Students will become familiar with breakfast habits of different cultures.• Students will become familiar with expressions used at the beginning or end of meals in different languages. | Student’s bookStudent’s workbookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids |  |
| 22-26 | 2 |
| **NOVEMBER** | 29-02 | 2 |
| 05-09 | 2 |
| **MONTH** | **WEEK** | **HOURS** | **FUNCTIONS** | **THEME** | **STUDY SKILLS** | **MATERIALS** | **EVALUATION** |
| **NOVEMBER** | 12-16 | 2 | **Describing places****Describing what people are doing now****Making comparisons****Making simple inquiries** | ***THEME 3******DOWNTOWN*** | • Students will be able to identify expressions and phrases related to present events.• Students will be able to pick up the expressions used while comparing things in a dialogue. • Students will be able to ask people questions about what they are doing at the moment.• Students will be able to ask people to compare things.• Students will be able to describe people doing different actions.• Students will be able to make comparisons between two things.• Students will be able to read visually supported, short, simple, written statements. • Students will be able to use mimes and gestures to explain a word. | Student’s bookStudent’s workbookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids | 1ST WRITTEN EXAM |
| 19-23 | 2 |
| 26-30 | 2 |
| **DECEMBER** | 03-07 | 2 |

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| **DECEMBER** | 10-14 | 2 | **Describing places****Describing the weather****Expressing feelings****Making simple inquiries** | ***THEME 4******Weather******and******Emotions*** | • Students will be able to pick up the essential information in short recorded passages about weather conditions.• Students will be able to ask people about the weather.• Students will be able to talk about and answer simple questions, initiate and respond to simple statements about everyday matters (i.e., weather and emotions).• Students will be able to understand short, simple written texts about predictable everyday matters such as emotions and weather.• Students will be able to say when they don’t understand and ask for repetition. | Student’s bookStudent’s workbookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids |  |
| 17-21 | 2 |
| 24-28 | 2 |

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| **MONTH** | **WEEK** | **HOURS** | **FUNCTIONS** | **THEME** | **STUDY SKILLS** | **MATERIALS** | **EVALUATION** |
| **JANUARY** | 31-04 | 2 | **Describing places****Expressing feelings****Expressing likes and dislikes****Making comparisons****Stating personal opinions** | ***THEME 5******At the******Fair*** | • Students will be able to recognize the words related to the expression of emotions/feelings.• Students will be able to ask people and express their feelings and opinions about places and things.• Students will be able to use a series of phrases and simple expressions to express their feelings personal opinions about places and things.• Students will be able to read short information on a poster about a certain place.• Students will be able recognize phrases on signs encountered in everyday life.• Students will be able to say when they don’t understand. | Student’s bookStudent’s workbookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids | 2nd WRITTEN EXAM |
| 07-11 | 2 |
| 14-18 | 2 |

**FIRST TERM HOLIDAY**

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| **FEBRUARY** | 04-08 | 2 | **Describing what people do regularly****Expressing ability and inability****Making simple inquiries****Naming the days****Telling the time, days and dates** | ***THEME 6******Occupations*** | • Students will be able to recognize familiar words and simple phrases concerning people’s occupations if spoken slowly and clearly.• Students will be able to recognize the of the week dates.• Students will be able to give dates and ask questions about people’s occupations.• Students will be able to use simple phrases and sentences to describe occupations.• Students will be able to give the date.• Students will be able to understand familiar words and very simple sentences about occupations.• Students will be able to use mime and gestures to explain a word | Student’s bookStudent’s workbookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids |  |
| 11-15 | 2 |
| 18-22 | 2 |

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|  **MONTH** | **WEEK** | **HOURS** | **FUNCTIONS** | **THEME** | **STUDY SKILLS** | **MATERIALS** | **EVALUATION** |
| **FEBRUARY** | 25-01 | 2 | **Making simple inquiries****Stating personal opinions****Talking about past events** | ***THEME 7******HOLIDAYS*** | • Students will be able to listen to and identify the holiday activities they hear.• Students will be able to ask and answer about what they did on their holidays.• Students will be able to tell what they and/or somebody else did on holiday.• Students will be able to describe past activities and personal experiences.• Students will be able to understand short, simple sentences and expressions related to past activities.• Students will be able to ask people to repeat when they don’t understand. | Student’s bookStudent’s workbookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids |  |
| **MARCH** | 04-08 |  2 |
| 11-15 | 2 |
| 18-22 | 2 |

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| **MARCH** | 25-29 | 2 | **Describing what people are doing now****Expressing quantity****Making simple inquiries****Talking about locations of things****Talking about past events** | ***THEME 8******Bookworms*** | • Students will be able to listen and locate objects.• Students will be able to get the main idea when people describe what people are doing at the moment. Students will be able to recognize numbers up to one million.• Students will be able to ask people about their location.• Students will be able to ask people what they are doing.• Students will be able to describe the locations of people and things.• Students will be able to use a series of phrases and simple sentences to describe present events.• Students will be able to recite numbers up to one million.• Students will be able to understand short, simple sentences and expressions about past activities.• Students will be able to ask for help. | Student’s bookStudent’s workbookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids | 1ST WRITTEN EXAM |
| **APRIL** | 01-05 | 2 |
| 08-12 | 2 |
| 15-19 | 2 |

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| **MONTH** | **WEEK** | **HOURS** | **FUNCTIONS** | **THEME** | **STUDY SKILLS** | **MATERIALS** | **EVALUATION** |
| **APRIL** | 23-26 | 2 | **Describing what people are doing now****Giving and responding to simple instructions****Making simple inquiries****Making simple suggestions****Telling someone what to do** | ***THEME 9******Saving the******Planet*** | • Students will be able to identify appropriate behavior to save energy and to protect the environment.• Students will be able understand suggestions related to the protection of the environment when articulated in clear, slow, and repeated speech.• Students will be able to ask people questions about what they are doing and tell them what to do.• Students will be able to tell people what to do to protect the environment.• Students will be able to use simple phrases and sentences to tell people what to do.• Students will be able to recognize familiar words and very simple phrases on simple notices in the most common, everyday situations.• Students will be able to say when they do not understand.• Students will be able to use mime and gestures to explain a word or phrase. | Student’s bookStudent’s workbookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids |  |
| **M AY** | 29-03 | 2 |
| 06-12 | 2 |
| 13-17 | 2 |
| **MAY** | 20-24 | 2 | **Giving and responding to simple instructions****Making simple inquiries****Talking about past events****Talking about what people do regularly** | ***THEME 10******Democracy*** | • Students will be able to recognize some key features related to the concept of democracy.• Students will be able to talk about what to do when selecting their classroom president.• Students will be able to give short descriptions of past and present events.• Students will be able to talk about and answer simple questions, initiate and respond to simple statements related to the concept of democracy (i.e., class elections).• Students will be able to recognize familiar words and very simple phrases related to the concept of democracy.• Students will be able to ask for repetition when they don’t understand.• Students will increase their awareness of the principles of democracy. | Student’s bookStudent’s workbookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made  | 2nd WRITTEN EXAM |
| 27-31 | 2 |
| **JUNE** | 03-07 | 2 |
| **JUNE** | 10-14 | 2 | AllUnits | GENERAL REVISION | Ss will be able answer questions about the topics that they studied during the year | Interactive boardTeacher’s resourcesWorksheet |  |

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| **Okan GÜLTEKİN****İNGİLİZCE ÖĞRETMENİ** | by [www.okanelt.com](http://www.okanelt.com)  |  | **UYGUNDUR****19/09/2017** |
|  |  |  | **.....................................** **OKUL MÜDÜRÜ** |