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| **2018-2019 EĞİTİM-ÖĞRETİM YILI ……………………. ORTAOKULU 6. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | |
| **MONTH** | **WEEK** | **HOURS** | **FUNCTIONS** | **THEME** | **STUDY SKILLS** | **MATERIALS** | **EVALUATION** |
| **SEPTEMBER** | 17-21 | 2 | **Describing what people do regularly**  **Making simple inquiries**  **Telling the time, days and dates** | **THEME 1**  ***LIFE*** | • Students will be able to recognize phrases, words, and expressions related to actions people do regularly.  • Students will be able to ask what other people do regularly and respond to questions about the actions they do regularly.  • Students will be able to use a series of phrases and simple expressions to express their regular actions.  • Students will be able to tell the time and days.  • Students will be able to read short, simple texts such as personal narratives about what people do regularly.  • Learners will be able to identify traditional dances from other countries.  • Students will be able to say when they don’t understand and ask for clarification | Student’s book  Student’s workbook  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids |  |
| 24-28 | 2 |
| **OCTOBER** | 01-05 | 2 |
| 08-12 | 2 |

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| **OCTOBER** | 15-19 | 2 | **Accepting and refusing**  **Describing what people do regularly**  **Expressing likes and dislikes**  **Making simple inquiries**  ***Commemoration of Atatürk*** | ***THEME 2***  ***Yummy***  ***Breakfast*** | • Students will be able to identify the names of different food items when listening to a conversation.  • Students will be able to ask people about their food preferences at breakfast.  • Students will be able to express their opinions about the food they like and don’t like.  • Students will be able to understand short, simple, written texts about predictable, everyday matters such as food and personal opinions.  • Students will be able to read the label of a food product.  • Students will be able to indicate that they don’t understand using simple expressions.  • Students will become familiar with breakfast habits of different cultures.  • Students will become familiar with expressions used at the beginning or end of meals in different languages. | Student’s book  Student’s workbook  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids |  |
| 22-26 | 2 |
| **NOVEMBER** | 29-02 | 2 |
| 05-09 | 2 |
| **MONTH** | **WEEK** | **HOURS** | **FUNCTIONS** | **THEME** | **STUDY SKILLS** | **MATERIALS** | **EVALUATION** |
| **NOVEMBER** | 12-16 | 2 | **Describing places**  **Describing what people are doing now**  **Making comparisons**  **Making simple inquiries** | ***THEME 3***  ***DOWNTOWN*** | • Students will be able to identify expressions and phrases related to present events.  • Students will be able to pick up the expressions used while comparing things in a dialogue.  • Students will be able to ask people questions about what they are doing at the moment.  • Students will be able to ask people to compare things.  • Students will be able to describe people doing different actions.  • Students will be able to make comparisons between two things.  • Students will be able to read visually supported, short, simple, written statements.  • Students will be able to use mimes and gestures to explain a word. | Student’s book  Student’s workbook  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids | 1ST WRITTEN EXAM |
| 19-23 | 2 |
| 26-30 | 2 |
| **DECEMBER** | 03-07 | 2 |

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| **DECEMBER** | 10-14 | 2 | **Describing places**  **Describing the weather**  **Expressing feelings**  **Making simple inquiries** | ***THEME 4***  ***Weather***  ***and***  ***Emotions*** | • Students will be able to pick up the essential information in short recorded passages about weather conditions.  • Students will be able to ask people about the weather.  • Students will be able to talk about and answer simple questions, initiate and respond to simple statements about everyday matters (i.e., weather and emotions).  • Students will be able to understand short, simple written texts about predictable everyday matters such as emotions and weather.  • Students will be able to say when they don’t understand and ask for repetition. | Student’s book  Student’s workbook  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids |  |
| 17-21 | 2 |
| 24-28 | 2 |

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| **MONTH** | **WEEK** | **HOURS** | **FUNCTIONS** | **THEME** | **STUDY SKILLS** | **MATERIALS** | **EVALUATION** |
| **JANUARY** | 31-04 | 2 | **Describing places**  **Expressing feelings**  **Expressing likes and dislikes**  **Making comparisons**  **Stating personal opinions** | ***THEME 5***  ***At the***  ***Fair*** | • Students will be able to recognize the words related to the expression of emotions/feelings.  • Students will be able to ask people and express their feelings and opinions about places and things.  • Students will be able to use a series of phrases and simple expressions to express their feelings personal opinions about places and things.  • Students will be able to read short information on a poster about a certain place.  • Students will be able recognize phrases on signs encountered in everyday life.  • Students will be able to say when they don’t understand. | Student’s book  Student’s workbook  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids | 2nd WRITTEN EXAM |
| 07-11 | 2 |
| 14-18 | 2 |

**FIRST TERM HOLIDAY**

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| **FEBRUARY** | 04-08 | 2 | **Describing what people do regularly**  **Expressing ability and inability**  **Making simple inquiries**  **Naming the days**  **Telling the time, days and dates** | ***THEME 6***  ***Occupations*** | • Students will be able to recognize familiar words and simple phrases concerning people’s occupations if spoken slowly and clearly.  • Students will be able to recognize the of the week dates.  • Students will be able to give dates and ask questions about people’s occupations.  • Students will be able to use simple phrases and sentences to describe occupations.  • Students will be able to give the date.  • Students will be able to understand familiar words and very simple sentences about occupations.  • Students will be able to use mime and gestures to explain a word | Student’s book  Student’s workbook  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids |  |
| 11-15 | 2 |
| 18-22 | 2 |

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| **MONTH** | **WEEK** | **HOURS** | **FUNCTIONS** | **THEME** | **STUDY SKILLS** | **MATERIALS** | **EVALUATION** |
| **FEBRUARY** | 25-01 | 2 | **Making simple inquiries**  **Stating personal opinions**  **Talking about past events** | ***THEME 7***  ***HOLIDAYS*** | • Students will be able to listen to and identify the holiday activities they hear.  • Students will be able to ask and answer about what they did on their holidays.  • Students will be able to tell what they and/or somebody else did on holiday.  • Students will be able to describe past activities and personal experiences.  • Students will be able to understand short, simple sentences and expressions related to past activities.  • Students will be able to ask people to repeat when they don’t understand. | Student’s book  Student’s workbook  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids |  |
| **MARCH** | 04-08 | 2 |
| 11-15 | 2 |
| 18-22 | 2 |

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| **MARCH** | 25-29 | 2 | **Describing what people are doing now**  **Expressing quantity**  **Making simple inquiries**  **Talking about locations of things**  **Talking about past events** | ***THEME 8***  ***Bookworms*** | • Students will be able to listen and locate objects.  • Students will be able to get the main idea when people describe what people are doing at the moment. Students will be able to recognize numbers up to one million.  • Students will be able to ask people about their location.  • Students will be able to ask people what they are doing.  • Students will be able to describe the locations of people and things.  • Students will be able to use a series of phrases and simple sentences to describe present events.  • Students will be able to recite numbers up to one million.  • Students will be able to understand short, simple sentences and expressions about past activities.  • Students will be able to ask for help. | Student’s book  Student’s workbook  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids | 1ST WRITTEN EXAM |
| **APRIL** | 01-05 | 2 |
| 08-12 | 2 |
| 15-19 | 2 |

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| **MONTH** | **WEEK** | **HOURS** | **FUNCTIONS** | **THEME** | **STUDY SKILLS** | **MATERIALS** | **EVALUATION** |
| **APRIL** | 23-26 | 2 | **Describing what people are doing now**  **Giving and responding to simple instructions**  **Making simple inquiries**  **Making simple suggestions**  **Telling someone what to do** | ***THEME 9***  ***Saving the***  ***Planet*** | • Students will be able to identify appropriate behavior to save energy and to protect the environment.  • Students will be able understand suggestions related to the protection of the environment when articulated in clear, slow, and repeated speech.  • Students will be able to ask people questions about what they are doing and tell them what to do.  • Students will be able to tell people what to do to protect the environment.  • Students will be able to use simple phrases and sentences to tell people what to do.  • Students will be able to recognize familiar words and very simple phrases on simple notices in the most common, everyday situations.  • Students will be able to say when they do not understand.  • Students will be able to use mime and gestures to explain a word or phrase. | Student’s book  Student’s workbook  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids |  |
| **M AY** | 29-03 | 2 |
| 06-12 | 2 |
| 13-17 | 2 |
| **MAY** | 20-24 | 2 | **Giving and responding to simple instructions**  **Making simple inquiries**  **Talking about past events**  **Talking about what people do regularly** | ***THEME 10***  ***Democracy*** | • Students will be able to recognize some key features related to the concept of democracy.  • Students will be able to talk about what to do when selecting their classroom president.  • Students will be able to give short descriptions of past and present events.  • Students will be able to talk about and answer simple questions, initiate and respond to simple statements related to the concept of democracy (i.e., class elections).  • Students will be able to recognize familiar words and very simple phrases related to the concept of democracy.  • Students will be able to ask for repetition when they don’t understand.  • Students will increase their awareness of the principles of democracy. | Student’s book  Student’s workbook  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made | 2nd WRITTEN EXAM |
| 27-31 | 2 |
| **JUNE** | 03-07 | 2 |
| **JUNE** | 10-14 | 2 | All  Units | GENERAL REVISION | Ss will be able answer questions about the topics that they studied during the year | Interactive board  Teacher’s resources  Worksheet |  |

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| **Okan GÜLTEKİN**  **İNGİLİZCE ÖĞRETMENİ** | by [www.okanelt.com](http://www.okanelt.com) |  | **UYGUNDUR**  **19/09/2017** |
|  |  |  | **.....................................**  **OKUL MÜDÜRÜ** |